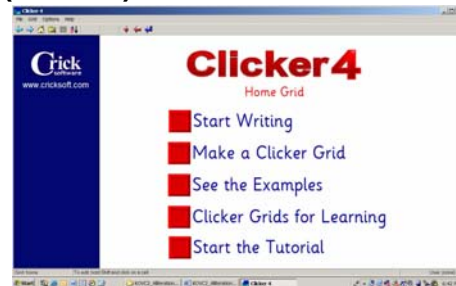


		Act: KOVC2
Grade: K	Strand: Oral Communication	Concept: Awareness of Sound Patterns (Alliteration)
Description of Task:	Alliteration Match Students will use Clicker 4's Learning Grid to listen to and create alliteration sentences for the letters of the alphabet.	
Expectations:	Ke13 – demonstrate awareness of individual sounds and sound patterns in language (e.g., rhyme, alliteration); Ke29 – use a variety of media (e.g., computer software, tapes, filmstrips);	
Software Type:	Productivity Tool: Word Processing Clicker 4	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none">• Access and run the word processing program• Manipulate a mouse to select an item on the screen• Save the file• Print completed work	
Student Instructions: (for teacher)	<ol style="list-style-type: none">1. Tell students that they will be writing sentences.2. Review that sentences start with a capital letter and end with a period.3. Once the sentence is complete, the computer will read the sentence out loud.4. Each sentence uses words that start with the same letter of the alphabet.5. There is a sentence for each letter of the alphabet.	
Teacher Notes:	<p>Students should have familiarity with the format of a sentence (i.e., words in a row) and know that a period comes at the end of a sentence. Therefore, this activity may be more suited for SK students in the later terms.</p> <p>Students should be able to use the mouse to click on words. Computer must have sound card and earphones and/or speakers for the oral language feedback the software provides.</p> <p>Teacher should model activity for groups of students. Having an older “computer buddy” for this activity would be an asset.</p> <p>Related offline activities:</p> <ul style="list-style-type: none">• Teacher and students brainstorm words beginning with the same letter.• Teacher reads books using alliteration to the class.• Teacher and students create alliterative sentences together using sentence strips and a sentence strip holder.	
	Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student: Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	<p>Does the student demonstrate awareness of the alliteration patterns in the sentences? (Curriculum)</p> <p>Does the student demonstrate courtesy and follow classroom procedures when making appropriate use of the computer? (Responsibility / Catholicity)</p> <p>Does the student match the words successfully, manipulating the mouse to select items on the screen? (ICT)</p>	

Awareness of Sound Patterns (Alliteration) (KOV2)

Step 1: Run Clicker 4



Step 2: Select **Clicker Grids for Learning**.

Step 3: Click on the **Literacy** folder. (Use a single click.)



Step 4: Click on the **Alliteration** folder.



Step 5: Click on the **Alliteration** activity.



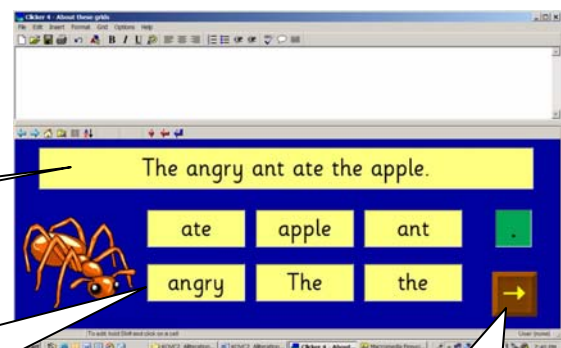
Step 6: Choose "Start" to begin the activity.



Step 7: Students work through the activity by clicking on the individual word icons to match the sentence model. When the period button is clicked the sentence will be read aloud to the student. Clicking on the brown button will move the student to the next sentence grid.

Model sentence

Student clicks on word icons to match sentence. As the student clicks on each icon, the sentence is displayed in the window above.



When finished, click here to proceed to next sentence.

Step 8: If a word is clicked in error, you can use the larger red arrow to remove the word.

Step 9: To return to the menu, click the house icon.

